

Glynn County Lesson Plan for ESOL

Mrs. K.S. Martin	
Course/Subject: 1st Grade Lexia: 8:55-9:40 2nd Grade Lexia: 9:45-10:30	
Week of Instruction: Dec 7-11, 2020	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2,3,4,5, 8,10</p>	<p>Standards: <u>Conventions of Standard English</u> 1st Grade: ELAGSE1L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking ELAGSE1L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Vocabulary Acquisition and Use</u> ELAGSE1L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade1 reading and content, choosing flexibly from an array of strategies. ELAGSE1L5: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. ELAGSE1L6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p> <p>2nd Grade: ELAGSE2L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELAGSE2L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ELAGSE2L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. ELAGSE2L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. ELAGSE2L5: Demonstrate understanding of word relationships and nuances in word meanings. ELAGSE2L6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe</p> <p>WIDA Standard:</p> <ul style="list-style-type: none"> • Standard 1 - Social and Instructional Language-English language learners communicate for social and instructional purposes within the school setting. • Standard 2 - Language of Language Arts-English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts. <p>Learning Target:</p> <ul style="list-style-type: none"> • I will be able to communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts and for social purposes within the school setting through reading, writing, listening, and speaking. <p>Success Criteria:</p> <ul style="list-style-type: none"> • I know I am communicating successfully when I am able to understand what I read, listen to, write, and speak when I work on academics or I am in social situations in schools. <p>Introduction/Connection: See Lexia Lessons</p>

	Direct Instruction: See Lexia Lessons																							
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	Guided Practice: See Lexia Lessons																							
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES: 1,2,3, 4,5,6,7,8</p>	Independent Practice: Lexia Skill Builders, Independent Writing Practice																							
<p>The teacher will teach differentiated Lexia Lessons assigned to individual students.</p>	<table border="1"> <tr> <td data-bbox="334 1163 730 1241">B- L 3 beg sounds</td> <td data-bbox="730 1163 1127 1241">D- L4 beg sounds</td> <td data-bbox="1127 1163 1523 1241">J-L4 beg sounds</td> </tr> <tr> <td data-bbox="334 1241 730 1318">A- L4 beg sounds</td> <td data-bbox="730 1241 1127 1318">E- L4 beg sounds</td> <td data-bbox="1127 1241 1523 1318"></td> </tr> <tr> <td data-bbox="334 1318 730 1434">M-8 2 syllable words</td> <td data-bbox="730 1318 1127 1434">I-8 two syllable words</td> <td data-bbox="1127 1318 1523 1434">Y- L7 contractions and word families</td> </tr> <tr> <td data-bbox="334 1434 730 1509">H- L8</td> <td data-bbox="730 1434 1127 1509"></td> <td data-bbox="1127 1434 1523 1509">U- L11 leveled up! :)</td> </tr> <tr> <td data-bbox="334 1509 730 1625">E L10 QUARANTINE</td> <td data-bbox="730 1509 1127 1625">EF- L7 contractions and word families</td> <td data-bbox="1127 1509 1523 1625"></td> </tr> <tr> <td data-bbox="334 1625 730 1703"></td> <td data-bbox="730 1625 1127 1703"></td> <td data-bbox="1127 1625 1523 1703"></td> </tr> <tr> <td data-bbox="334 1703 730 1780"></td> <td data-bbox="730 1703 1127 1780"></td> <td data-bbox="1127 1703 1523 1780"></td> </tr> </table>			B- L 3 beg sounds	D- L4 beg sounds	J-L4 beg sounds	A- L4 beg sounds	E- L4 beg sounds		M-8 2 syllable words	I-8 two syllable words	Y- L7 contractions and word families	H- L8		U- L11 leveled up! :)	E L10 QUARANTINE	EF- L7 contractions and word families							
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Learning Target: I will be able to communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts and for social purposes within the school setting through reading, writing, listening, and speaking.



Success Criteria: I know I am communicating successfully when I am able to understand what I read, listen to, write, and speak when I work on academics or I am in social situations in schools.

Martin ESOL
<p>Standard 1 – Social and Instructional Language</p> <p>English language learners <u>communicate</u> for social and instructional purposes within the school setting.</p>
<p>Standard 2 – Language of Language Arts</p> <p>English language learners <u>communicate</u> information, ideas and concepts necessary for academic success in the content area of language arts.</p>
<p>Standard 3 – Language of Mathematics</p> <p>English language learners <u>communicate</u> information, ideas and concepts necessary for academic success in the content area of mathematics.</p>
<p>Standard 4 – Language of Science</p> <p>English language learners <u>communicate</u> information, ideas and concepts necessary for academic success in the content area of science.</p>
<p>Standard 5 – Language of Social Studies</p> <p>English language learners <u>communicate</u> information, ideas and concepts necessary for academic success in the content area of social studies.</p>

How will I know I have learned it?

I will be more confident when I listen, read, write, and speak in English.

More people will understand what I want to communicate with them.

I will be able to take care of my needs.

I will learn more in my academic subjects (reading, math, writing, science, social studies) in school.